ĐỀ ÔN TẬP SỐ 01

WEEK 1

A. VOCABUALRY AND GRAMMAR

| I. Choose th | ne odd one ou | it. | | | | | |
|--------------|----------------|---|----------------------|------------------------------------|--|--|--|
| 1. trend | d sibling | | prayer | afford | | | |
| 2. casual | rude | | conflict | studious | | | |
| 3. sibling | obey | | norm | attitude | | | |
| 4. elegant | comf | ortable | frustrating | trend | | | |
| 5. trivial | dye | | browse | afford | | | |
| 6. conflict | burde | en | norm | mature | | | |
| 7. rude | skinn | y | tight | pierce | | | |
| 8. curfew | flash | y | value | trend | | | |
| 9. attitude | tight | | skinny | rude | | | |
| 10. interact | swea | r | spit | studious | | | |
| II. Complet | te the sentenc | es using the | e given words. | | | | |
| | mustn't | do | n't have to | should | | | |
| | ought | | | | | | |
| 1. You | t | ype your ess | say but if you want | , you can do it. | | | |
| 2. I | | go home too late. My parents are very strict. | | | | | |
| 3. She is an | expert adviser | ; thus, I thin | ık you | to ask her for some | | | |
| advice. | | | | | | | |
| 4. You | | ask your | teacher if you don | 't understand the lesson. | | | |
| | shouldn't | have to | ought no | ot must | | | |
| 5. I | | | | ing to class. My teacher is rather | | | |
| strict. | | | G | | | | |
| 6. We | | show re | espect to our parent | S. | | | |
| | | | | se it is not good for your health. | | | |
| - | | | | to do her homework. | | | |
| | | | do it by herself. | | | | |

III. Choose one of the two bold words which best completes the sentences.

- 1. It's cold. You **should/shouldn't** turn on the fan.
- 2. You **ought not to/ought to** do homework before you go out with your friends.
- 3. You **shouldn't** eat plenty of fruit or vegetables every day in order to keep healthy.
- 4. You must/mustn't eat in the class.
- 5. You **ought to/ought not to** drink a lot of water every day.

GV : LÊ HUỆ

- 6. I **must/have to** submit my homework before 12 o'clock because the deadline is 12 o'clock.
- 7. I **must/have to** stay at home to take care of my children.
- 8. My friend says: "You **don't have to/mustn't** drink champagne. You can have a coke or fruit juice instead.
- 9. You **don't have to/mustn't** drink if you're going to drive afterwards.
- 10. You don't have to/mustn't pick up Tom at the airport because Judy will pick him up.

| IV. Fill in the gaps with "must" and "have to". Use the negative form if necessary. | | | | | |
|---|----|--|--|--|--|
| 1. Tomorrow is Mai's birthday. I buy a present for her. | | | | | |
| 2. We might leave earlier than we expected. | | | | | |
| 3. If you feel better, you take medicine any more. | | | | | |
| 4. I leave home at 6:00 because I have an appointment at 7:00. | | | | | |
| 5. You eat a lot before doing the exercise. If you do, you might get into | | | | | |
| some trouble with your stomach. | | | | | |
| 6. We couldn't find a better present so we choose this one. | | | | | |
| 7. If you are a member of the club, you pay to use these facilities because | | | | | |
| they are included in the membership fee. | | | | | |
| 8. I had the flu, so I stay in the bed for two days. | | | | | |
| 9. If you are under 18 years old, you ride a motorbike. | | | | | |
| 10. All students wear uniforms on Mondays. | | | | | |
| | | | | | |
| V. Choose the best options to fill in the blanks. | | | | | |
| 1. You will get into trouble if you come back home after the | | | | | |
| A. norm B. curfew C. value | | | | | |
| 2. She doesn't want to waste her money on clothes, so she ignores the fashion trend | 1. | | | | |
| A. comfortable B. current C. mature | | | | | |
| 3. When you ride a motorbike, you must the general road rules. | | | | | |
| A. judge B. force C. obey | | | | | |
| 4. I decided to get my nose last week. | | | | | |
| A. pierced B. forbade C. afforded | | | | | |
| 5. Instead of someone by their appearance, you should get to know them better. | | | | | |
| A. swearing B. judging C. controlling | | | | | |
| 6. Having two children in a family is becoming the in some Asian countries. | | | | | |
| A. norm B. privacy C. conflict | | | | | |
| 7. For a change, why don't you your hair red? | | | | | |
| A. control B. force C. dye | | | | | |
| 8. My parents do not want me to wear dresses because they think that they aren't | | | | | |
| suitable for my age. | | | | | |
| A. tight B. casual C. rude | | | | | |
| 9. I don't understand why you like clothes. They are too bright and young for your | | | | | |
| age. | | | | | |
| A. flashy B. fashionable C. comfortable | | | | | |

| GV | : LÊ | HUỆ | |
|----|------|-----|--|
|----|------|-----|--|

| | that her sibling | | | | |
|---|---|--|---|--|--|
| A. sibiling | B. burden | C. prayer | | | |
| VI. Complete the follo | owing sentences 1 | using the given words. | | | |
| | | l compared | | | |
| frustratin | g afford | l conflict | interacts | | |
| 1. His conservative cha | racter would freq | uently bring him into _ | t wit | | |
| others. | • | | | | |
| 2. She is really beautifu | ıl in that | dress. | | | |
| | | ng to | yours. | | |
| | | responsible for all what | | | |
| 5. I have no time to car | | | • | | |
| 6. My parents | | | | | |
| | | yone in | the party. | | |
| 8. It's hard to believe th | nat she can | S a new house | on her salary. | | |
| | | | · | | |
| VII. Match each phra | se on the left wit | h its definition on the | right. | | |
| 1. Extended family | | y that includes not only | Ŭ | | |
| children, but also grandparents, uncles, aunts and c | | | | | |
| | living under th | 2 1 | , | | |
| 2. Generation gap | B. A family that consists of parents and children. | | | | |
| 3. Nuclear family | C. The difference in attitudes or behaviors between younger | | | | |
| | | groups, which can cause | | | |
| | understanding. | - | | | |
| 4. Extracurricular | | f behavior that are typic | ally accepted while | | |
| activity | people are eati | | | | |
| | propio are can | and an one one re- | | | |
| 5. Viewpoint | E. An activity | that can be done by stud | dents but not a part o | | |
| | E. An activity that can be done by students but not a part of school or college course. | | | | |
| 6. Table manners | | opinion about the subject | ets | | |
| o. rable manners | 1.71 persons c | phinon about the subject | 765. | | |
| | | | | | |
| VIII. Fill in each blan | k with the correc | ct form of the words in | n brackets. | | |
| | | ct form of the words in | | | |
| 1. The elderly are more | · | ct form of the words in about their eating ha | | | |
| 1. The elderly are more (CONSERVATIVELY | ; | about their eating ha | bit. | | |
| 1. The elderly are more (CONSERVATIVELY 2. They raised serious | ; () | about their eating ha to the proposal. (OBJE | bit. CT) | | |
| The elderly are more (CONSERVATIVELY They raised serious Thanks to his | e | about their eating ha to the proposal. (OBJE) sunderstanding is cleared | bit. CT) | | |
| 1. The elderly are more (CONSERVATIVELY 2. They raised serious 3. Thanks to his 4. He shouldn't treat his | e, every mis s parents | about their eating ha to the proposal. (OBJEC sunderstanding is cleare (DISRESPECT) | bit. CT) d up. (OPEN MINDI | | |
| 1. The elderly are more (CONSERVATIVELY 2. They raised serious 3. Thanks to his 4. He shouldn't treat his 5. My wife is | e, every mis s parents for cooking m | about their eating ha to the proposal. (OBJE) sunderstanding is cleare (DISRESPECT) neals. (RESPONSIBILI | bit. CT) d up. (OPEN MINDI TY) | | |
| 1. The elderly are more (CONSERVATIVELY 2. They raised serious 3. Thanks to his 4. He shouldn't treat his 5. My wife is | e, every miss parents for cooking ming up with | about their eating ha to the proposal. (OBJEC sunderstanding is cleare (DISRESPECT) | bit. CT) d up. (OPEN MINDI TY) | | |

$\mathbf{GV}:\mathbf{L\hat{E}}\;\mathbf{HU\hat{E}}$

| 8. There are at least three _ | _ living u | nder the same | roof in my family. |
|--------------------------------|-----------------------|------------------|---------------------------|
| (GENERATIONAL) | _ | | |
| IX. Complete the followin | g sentences using | the given wor | ds. |
| - | nind imp | _ | |
| bridge the ga | p follo | ws in | |
| 1. If you want to succeed in | | | |
| 2. I don't want to | | | |
| 3. Open communication car | | | |
| 4. She he | r mother's footstep | s, becoming a o | doctor. |
| 5. The fashion designer has | | | |
| patterns. | | | |
| state-owned | ope | n-minded | work out |
| financial burd | den hom | estay | |
| 6. She must shoulder the _ | after | her husband's o | leath. |
| 7. Scientists are discussing | to | the best solu | tion to this problem. |
| 8. We recommend | for studer | nts who want to | live with local families. |
| 9. Parents tend to be more _ | | about the childr | en's hairstyles. |
| 10. After graduating from h | is university, he w | ants to have a j | ob in a |
| company. | | | |
| | | | |
| X. Choose the best option | s to fill in the blan | ıks. | |
| 1. This plan can't be carried | | | |
| A. relaxation | B. disapproval | C. per | rception |
| 2. It is not to wear the | | | |
| A. experienced | B. fashionable | C. co | nservative |
| 3. You should weigh up the | pros and cons of t | he living. | |
| A. objection | | | C. multi-generational |
| 4. It is important for parents | s to respect childre | n's | |
| A. privacy | B. relaxation | C. ruo | deness |
| 5. The advantages of this pl | | antages. | |
| A. disrespect | B. outweigh | C. wo | ork out |

THE END