

**UNIT 2 EXERCISES**

**A. PHONETICS**

**I. Choose the word whose underlined part is pronounced differently from the others.**

- 1 A. achievement      B. appearance      C. enthusiastic      D. initiative
- 2 A. confidence      B. achievement      C. engage      D. permission
3. A. potential      B. psychologist      C. oppose      D. contribution
4. A. initiative      B. confidence      C. enthusiastic      D. tension
- 5 A. reaction      B. achievement      C. matchmaking      D. enthusiastic

**II. Choose the word that differs from the other three in the position of primary stress.**

1. A. commercial      B. constructive      C. essential      D. national
2. A. copy      B. remove      C. notice      D. cancel
3. A. curriculum      B. economics      C. hesitation      D. calculation
4. A. interact      B. specify      C. illustrate      D. fertilize
5. A. territorial      B. economic      C. considerate      D. continental
6. A. realistic      B. oceanic      C. economy      D. biology
7. A. prediction      B. rehearsal      C. essential      D. industry
8. A. maximum      B. vacancy      C. terrorist      D. investment
9. A. vertical      B. contractual      C. domestic      D. outstanding
10. A. emergency      B. alternative      C. expensively      D. geothermal

**B. VOCABUALRY AND GRAMMAR**

**I. Match the word/ phrase with its definition.**

1. romantic relationship	A. to listen to someone with patience and sympathy
2. lend an ear	B. kind to people who are hurt or sad, showing that you understand and care about their problems
3. sympathetic	C. a relationship based on love and emotional attraction
4. argument	D. to end a relationship, a company, etc.
5. break up (with someone)	E. become friends again after conflicts or arguments




6. be reconciled (with someone)	F. a conversation or discussion in which people disagree, often angrily
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**II. Fill in each blank with the correct form of the word in the bracket.**

1. My teacher is very caring and \_\_\_\_\_. (SYMPHATHY)
2. She had an argument with one of her close friend, but she's managed to be \_\_\_\_\_ with her. (RECONCILIATION)
3. When you have a romantic relationship, you're having a relationship based on love and \_\_\_\_\_. (EMOTION)
4. I thought my friend \_\_\_\_\_ my trust when she told others my secret. (BETRAY)
5. My parents always worry that I am in a \_\_\_\_\_ with Nam, my close friend. (RELATION)
6. My best friend and I had an \_\_\_\_\_ because she had revealed my secret. (ARGUE)
7. My parents and teachers are always telling me that I have to \_\_\_\_\_ on my study. (CONCENTRATION)

**III. Choose the right words to describe the pictures.**

*break up (with someone) be in a relationship lend an ear  
concentrate on argument single-sex school*

 <p>1. _____ _____</p>	 <p>2. _____ _____</p>	 <p>3. _____ _____</p>
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 4. _____ _____	 5. _____ _____	 6. _____ _____
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**IV. Choose and fill in the blanks with correct words.**

*potential    tension    reactions    oppose    psychologist  
a romantic    relationship    permission    on good terms*

- In my class, the girls are \_\_\_\_\_ with all the boys except me.
- We need to get our parents' \_\_\_\_\_ to take part in the English Speaking Contest in Hanoi next month.
- They will select \_\_\_\_\_ matches and help the two people meet face to face.
- He was not willing to talk to a \_\_\_\_\_.
- Does the counselor agree with Ha's \_\_\_\_\_?
- The \_\_\_\_\_ between Minh and his parents is because they always judge his friends by their appearances.
- My grandmother thinks friendship between a boy and a girl will turn into \_\_\_\_\_.
- Should parents strongly \_\_\_\_\_ their children's romantic relationships?

**V. Put the given words into the right column.**

*become    seem    remain    taste    jump  
sound    dance    feel    run    laugh  
grow    climb    are    smell*

Action Verbs	Linking verbs	Both

**VI. Complete the sentences using the given words.**

<i>become</i>	<i>appears</i>	<i>sounds</i>	<i>grow</i>
<i>felt</i>	<i>seemed</i>	<i>looks</i>	<i>getting</i>

1. She \_\_\_\_\_ so beautiful in that white dress.
2. A: What about going to the Italian restaurant?  
B: That \_\_\_\_\_ great!
3. She wants to \_\_\_\_\_ a fashion designer like Victoria Beckham in the future.
4. I \_\_\_\_\_ painful in my stomach after eating that cake.
5. It \_\_\_\_\_ interesting that he didn't like anything except that bowl
6. Teenagers like to make their own choice when they \_\_\_\_\_ older.
7. Turn on the fan. It is \_\_\_\_\_ hotter and hotter.
8. That Super Junior \_\_\_\_\_ suddenly at the end of concert makes its fans overjoyed.

**VII. Decide whether the bold part in each of the following sentences is an “action verb” or a “linking verb”.**

1. July **is smelling** the flowers her boyfriend has given to her.  
A. action verb                      B. linking verb
2. My mother **appeared** exhausted after a hard day working on the paddy field.  
A. action verb                      B. linking verb
3. Jane **looks** more beautiful when tying her hair.  
A. action verb                      B. linking verb
4. Maria's grandmother used to **look** after her carefully when she was small.  
A. action verb                      B. linking verb
5. He wants to **become** an inspiring teacher after graduating from his university.  
A. action verb                      B. linking verb
6. The worldwide economic situation **is getting** worse and worse.

- A. action verb                      B. linking verb
7. If you want to stay healthy, you should follow the doctor's advice.  
A. action verb                      B. linking verb
8. She is going to stay at a friend's house in Ha Long Bay for 3days.  
A. action verb                      B. linking verb
9. When my daughter grows older, she will understand what I do for her.  
A. action verb                      B. linking verb
10. My aunt tasted this soup carefully.  
A. action verb                      B. linking verb

**VIII. Choose the suitable word to complete each sentence.**

1. What's the matter with you? You look happy/happily today.
2. He appears very excited/excitedly when looking at her.
3. I taste the soup very careful/carefully. Don't worry!
4. John appeared sudden/suddenly behind us and said hello to us.
5. He is shouting at his friend. He seems very angry/angrily.
6.     A: Why do you smell the milk?  
       B: Because it smells terrible/terribly. You should throw it away.
7. This plan grows quickly/quick if it absorbs enough water.
8. He kept talking and his friends seemed annoyedly/annoyed.
9. The doctor checked my legs carefully/careful to see if there were any injuries.
10. She is looking for the colored pens serious/seriously because she needs them now.

**X. Choose the best answer to complete the sentences.**

1. Can you help me? I (look) \_\_\_\_ for my pen now.  
A. look                      B. am looking                      C. looked
2. The sky (grow) \_\_\_\_ brighter after the heavy rain.  
A. is growing                      B. grows                      C. grow
3. At present, I (remain) \_\_\_\_ calm.  
A. remain                      B. remained                      C. is remaining
4. To decide the winner of the competition, the examiners (taste) \_\_\_\_ candidates' dishes now.

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- A. taste                      B. tasted                      C. are tasting
5. What's the matter with Mary? She (seem) \_\_\_\_\_ upset.  
A. seem                      B. seems                      C. is seeming
6. Listen! Her story (sound) \_\_\_\_\_ interesting.  
A. sounds                      B. is sounding                      C. sound
7. She (stay) \_\_\_\_\_ at one of her penpal friends' houses when she visits Vietnam.  
A. is staying                      B. stays                      C. stayed
8. The room (get) \_\_\_\_\_ quiet when teachers entered.  
A. gets                      B. got                      C. is getting
9. The situation (remain) \_\_\_\_\_ unchanged in the past 20 years.  
A. remains                      B. remained                      C. has remained
10. John (be) \_\_\_\_\_ impolite today.  
A. is                      B. was                      C. is being

THE END